



James Curran

Middle School

Positive

Behavioral

Interventions &

Supports

Positive Behavioral Intervention and Supports (PBIS) is an integrated system of school-wide classroom management and individual student supports designed to create a positive learning environment for all students.

Be Respectful
and
Responsible
Be Safe

Be Cooperative
and ready to
learn

PBIS Mission Statement

Our mission is to create and maintain a welcoming, accepting, and positive environment for all students, staff, and parents. We will teach our students how to make appropriate decisions, avoid conflict, and understand and accept personal responsibility for their behavior. Through Positive Behavior Interventions and Supports, we aspire to teach life skills that enable children to be confident, problem solving, and life-long learners.

Jason Brannen
Principal

Karin Harmin
Vice Principal

Kevin McGrath
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What is PBIS?

PBIS is based on an understanding of why problem behaviors occur. PBIS is the application of evidence-based strategies and systems to assist schools academic performance, improve safety, decrease problem behavior, and establish a positive school climate.

Positive Behavior Intervention and Supports are school-wide systems of support that include proactive strategies for defining, teaching and supporting appropriate student behaviors to create a positive school learning environment. The goal of PBIS is to support teaching and learning environments that are efficient, relevant, effective, and durable. Teaching positive behavior is more effective than punishing negative behavior.

How is PBIS different from other school behavioral programs?

- *The program is focused on acknowledging student for consistent positive behavior.*
- *There are expectations for all students, staff, and parents.*
- *Direct instruction of expected behaviors occur throughout the school year.*

- *Routines and language with respect to appropriate school behavior are consistent throughout the school.*
- *Students are rewarded for expected behavior by staff with Curran Cash and Positive Referrals*
- *Small group instruction focused on PBIS expectations.*

PBIS at Home

To be successful, our behavior program needs to be partnership between home and school. Throughout the school year the PBIS team will send updates and information about PBIS. We invite your comments, concerns and ideas to make PBIS work at our school.

Please support PBIS at Curran by:

- Reviewing behavior expectations with your child
- Signing and returning the PBIS Parent Handbook page
- Using the Five Expectations at home
- Providing positive reinforcement (rewarding good choices with compliments or quality time) at home
- Sharing comments with or asking questions of PBIS team members

**Together
Everyone
Achieves
More**

How is PBIS implemented at Curran Middle School?

Curran Middle School staff attends PBIS trainings twice a year and the PBIS team regularly meets to analyze school data, evaluate, and plan.

Continuous PBIS coaching is provided through the district. Behavior expectations are posted throughout the school building and in common areas like the restroom and eating areas. The behavior matrix describes all behavior expectations for the school.

Positive rewarding of appropriate behaviors is emphasized through Curran Cash, Positive Referrals, school dance, and a student store.

