

BAKERSFIELD CITY SCHOOL DISTRICT  
 Multilingual Education Committee Meeting  
 Monday, September 12, 2022  
 4:30-6:00 p.m. - Meeting open to the public  
**Minutes**

**I. CALL TO ORDER AND ROLL CALL**

The meeting started at 4:05 p.m. Under the direction of Mr. Alfonso Ceja, representative of the Multilingual Education Committee (MEP), everyone was welcomed to the meeting.

<input type="checkbox"/>	Mr. Mark Luque	Superintendent
<input checked="" type="checkbox"/>	Mrs. Laura Orozco	Ed Services Representative
<input checked="" type="checkbox"/>	Mrs. Laura Guerrero - Salgado	Board Member
<input checked="" type="checkbox"/>	Ms. Shannon Zimmerman	Board Member
<input checked="" type="checkbox"/>	Mr. Alfonso Ceja	MEP Representative
<input checked="" type="checkbox"/>	Mrs. Christine Chapman	C&I Representative
<input checked="" type="checkbox"/>	Mrs. Michelle Santoyo	Human Resources Representative
<input checked="" type="checkbox"/>	Mrs. Anne Lopez	Harris Administrator
<input checked="" type="checkbox"/>	Mrs. Sharleen McKelvey	Voorhies Administrator
<input checked="" type="checkbox"/>	Mrs. Melinda Koerner	Stiern Administrator
<input checked="" type="checkbox"/>	Mrs. Alejandra Sanchez	Harris Teacher Representative
<input checked="" type="checkbox"/>	Mrs. Lupe Quinonez	Voorhies Teacher Representative
<input checked="" type="checkbox"/>	Mrs. Esmeralda Stane	Stiern Teacher Representative
<input type="checkbox"/>	Mrs. Armida Madrid	BETA Representative
<input checked="" type="checkbox"/>	Mrs. Teresa Garcia	BETA Representative
<input checked="" type="checkbox"/>	Mrs. Maryann Parada	TK-3 Parent Voorhies
<input checked="" type="checkbox"/>	Mrs. Norma Perez	K-3 Parent Harris
<input type="checkbox"/>	Mrs. Annie Avina	4-6 Parent Voorhies
<input checked="" type="checkbox"/>	Mrs. Ana Karen Garcia	7-8 Parent Stiern
<input checked="" type="checkbox"/>	Mrs. Diyarina Motta	DELAC Representative
<input type="checkbox"/>	Mrs. Maricruz Vielma-Morales	DELAC Representative
<input checked="" type="checkbox"/>	Mrs. Tashawn Winston	Kern High Representative
<input type="checkbox"/>	Ms. Lisa Vargas	KCSOS Representative
<input type="checkbox"/>	Dr. Adam Sawyer	CSUB Representative
<input type="checkbox"/>	Mr. Michael Westwood	BC Representative

## II. ACTION ITEMS

### A. Public Comments

Lori Pesante, parent of a 6th grade Voorhies DI student shared that now is the time to take advantage of the opportunities that the Dual Immersion program offers. Mrs. Pesante would like the MEC meeting dates shared with all DI parents so that they have the opportunity to attend the meetings. She also shared that maybe a hybrid/Zoom meeting could be offered since transportation might be an issue for some parents.

### B. Approval of Minutes

Minutes were reviewed and approved. Shannon Zimmerman gave the 1st motion and Laura Guerrero-Salgado gave the 2nd motion. Minutes were approved.

## III. DISCUSSION ITEMS

### A. Message

**Mark Luque, Superintendent was not present, Laura Orozco, Assistant Superintendent** welcomed everyone and shared that she is very happy to see the involvement in the MEC committee. Mrs. Orozco shared that it is very important that we have good communication between the District and the school sites. Mrs. Orozco shared that so much is being done and we are moving forward with our DI program. To expand we realize that bilingual teachers are needed and are working with CSUB to make that happen. We are moving forward in the right direction. Mrs. Orozco thanked everyone for being present and being part of MEC.

### B. MEC Membership and Term of Office: Board Resolution and Bylaws

**Alfonso Ceja, Program Executive Director, Multilingual Education Programs** shared the composition of the Multilingual Education Committee (MEC) which is made up of District Staff, Parents, Community and Site District Staff. Updated Bylaws were also shared with the committee.

### C. Dual Immersion Master Plan

**Denys Garcia, Program Specialist, Multilingual Education Programs** shared that there are three Program Goals 1. Bilingual and Biliteracy 2. High Academic Achievement and 3. Sociocultural Competence. The DI timeline shows that in 2024-2025 a Survey will be sent to parents to determine interest in a new elementary school and in 2025-2026 Curran Middle School will begin offering Dual Immersion. Dual Language Guiding Principles are Program Structure, Curriculum, Instruction, Assessment and Accountability, Staff Quality and Professional Development, Family and Community and Support and Resources. Language Allocation, we follow the 85/15% Program Model. Currently Voorhies has 1 TK class, 3 Kinder classes and 2 classes in 4-6 grades, Harris has 2 K-3 classes and 1 4 grade class and Stiern has 2 7th grade classes and 2 8th grade classes. Biliteracy Pathway Recognitions are Pursuit of Bilingualism Pathway Award in K, Bilingual Conduit Pathway Award in 3rd, Bilingual Pathway Award in 6th, Biliteracy Attainment Pathway Award in 8th and

State Seal of Biliteracy (SSB) In High School. The committee, parents and staff had a lot of concerns regarding the State Seal of Biliteracy given at the High School. Committee also discussed concerns related to the transition from middle to high school. When students transfer to high school, after having been in Dual Immersion at elementary and middle school, students are placed in the lowest Spanish classes. Also, the committee discussed the possibility of DI students taking the AP exam before they leave 8th grade. Mrs. Tashawn Winston and the MEP department will be looking into the possibility of students taking the AP exam while in 8th grade.

#### **D. 21-22 LAS Links Data**

**Alfonso Ceja, Executive Director, Multilingual Education Programs** shared that Districtwide from Kinder through 3rd grade overall data improves from Fall to Spring, our beginning numbers are going down and Early Intermediate, Intermediate, Proficient and Above Proficient are going up in the Spring at all grade levels and all schools.

#### **E. BILA Update**

Possession of the BILA “added authorization” in Spanish (BASP) authorizes holders to provide the following types of instruction to English Learners:

Instruction for English Language Development (ELD)

Instruction for Primary Language Development (Spanish)

Specially Designed Academic Instruction Delivered in English (SDAIE)

Content Instruction Delivered in the Primary Language (Spanish)

Program Structure: There are three hybrid courses. In-person sessions held on site at BCSD, Greenfield, and Porterville Unified. Recommended to CTC upon completion of final course and verification of language competence. Blend of Theory, Practice, designed and taught by experienced Valley Educators.

BILA Course Sequence:

EDBI 6100: Foundations of Bilingual Education (Fall I: Sawyer)

EDBI 6200: Bilingual Teaching Methods Across the Content Areas (Fall: Gómez)

EDBI 6300: Fieldwork in the Bilingual Classroom (Spring: TBD)

Application Process:

Anticipated Application Deadline, 7-1-23

Requirements for Admission:

Valid California Multiple Subjects, Single Subject, or Education Specialist teaching credential.

Demonstration of Spanish Language Competence and can be demonstrated in any of the following ways:

A passing score on the CSET Spanish III

Holding of both a Spanish Bachelor of Arts degree and a Spanish Single Subject Teaching Credential.

A passing grade (B- or higher) in CSUB course SPAN 3000: Advanced Spanish Grammar or its equivalent.

Upcoming Testing Windows given also a Test Guide.

#### **F. Dual Immersion Site Updates**

**Ms. Lopez, Principal Harris Elementary School** shared that Harris Dual Immersion currently has two classes at each K-3 and one class at 4th grade. This year there are 150 Dual Immersion students, last year it was 110. Harris is focusing on writing across the curriculum. Many classes are planning performances for Hispanic Heritage assembly on Sept. 30th., and our teachers are utilizing our new science curriculum to write in both English and Spanish.

**Mrs. McKelvey, Interim Principal, Voorhies Elementary School** shared that at Voorhies they have 19 DI Teachers (2 year 2, DI teachers) 374 enrolled students. Teachers are using Language Development and the 4+1 Listening, Speaking, Reading, Writing, Metacognition. SPSA Goal 6: BEGLAD Professional Development and Thinking Maps. They also have an Intervention Specialist, Teacher Tutor, and Instructional Aides(Bilingual) to support the DI program.

**Ms. Koerner, Principal, Stiern Middle School** shared that at Stiern they have 5 DLI Teachers with biweekly PLC meetings, 59 DI students enrolled 30 7th graders and 29 8th graders. They host DI Family Night. DI highlighted across school pledge in Spanish during the morning show and Spanish signage across campus. 8th graders will need 4 hours of community service to earn their Biliteracy Pathway Recognition.

#### **IV.**

#### **NEXT MEETING DATE**

**Monday, November 14, 2022 - PDC**

#### **V.**

#### **ADJOURNMENT**

- A. First motion by Diyarina Motta, seconded by Norma Perez, it was ordered by a vote of the members present to adjourn the session at 6:17 p.m. All members present were in favor. Motion carried.