

What is a School - Parent Compact?

The *School-Parent Compact* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level goals.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate at the school

Jointly Developed

The parents, students and staff of Dr. Douglas K. Fletcher Elementary meet yearly to discuss student learning needs based on current grade level data. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

The SSC and Leadership Team are involved in the development of the Parent Compact through SSC meetings and School Leadership committee meetings. It is shared with parents during Parent Teacher Conference week.

Activities to Build Partnerships

- Back to School Night
- Open House Night
- Parent Cafe
- Parent-Teacher Conferences
- Title I/Parent Education Workshops
- Parents As Leaders (PALs)
- Parent Resource Center
- School Site Governing Committees
- English Learner Advisory Committee
- African American Parent Advisory Council
- District Advisory Committees
- Parent University
- Parent Booster Club

For more information, please contact our office at 631-5960.

Communication about Student Learning

Dr. Douglas K. Fletcher Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- Annual parent-teacher conferences
- Frequent reports to parents on their child's progress via Parent Square and Aerie Gradebook
- Reasonable access to school staff, including opportunities to volunteer and observe in the their child's classroom
- Team for Student Success (TSS)
- FACE Newsletter

Dr. Douglas K. Fletcher Elementary

*Our Vision is to Build
Enduring Relationships,
Accelerate Learning
and Inspire Excellence.*

School-Parent Compact



2021-2022

BAKERSFIELD CITY
SCHOOL DISTRICT

Our Goals for Student Achievement

District Goals

- **Academic Achievement:**
Every student, including low-income students, English learners, and foster youth, will meet grade level expectations.
- **Social Emotional Learning -**
Ensure strong social-emotional systems, structures, and programs to support students, parents, and employees.
- **Family and Community Engagement -** Ensure all parents and community members are welcomed and engaged in the learning process.

Dr. Douglas K. Fletcher Elementary School Goals

- Increase proficiency in reading/language arts
- Increase proficiency in math
- Ensure a safe, healthy, and secure environment for all students, parents, guardians and employees.
- Increase attendance at parent events

Teacher, Parents, Student - Together for Success

In our Classrooms

Dr. Douglas K. Fletcher Elementary teachers/staff pledge to:

- ❖ Provide high-quality curriculum and instruction in a supportive and effective learning environment
- ❖ Communicate regularly with families about student progress
- ❖ Actively work with families and school staff to make school accessible and welcoming
- ❖ Have high expectations and help every child develop a love of learning
- ❖ Provide a safe and caring learning environment
- ❖ Respect students, staff, and families of different cultural backgrounds
- ❖ Consistently teach and model the Fletcher Behavior Expectations
- ❖ Address student discipline in a fair, consistent and timely manner

At Home

Dr. Douglas K. Fletcher Elementary parents pledge to :

- ❖ Communicate the importance of education and learning to my child
- ❖ Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition
- ❖ Regularly monitor my child's progress in school
- ❖ Communicate with the teacher or the school when I have a concern
- ❖ Read to my child or encourage my child to read 20 minutes a day
- ❖ Respect the staff, students, and families of different cultural backgrounds
- ❖ Support the Fletcher Behavior Expectations

Dr. Douglas K. Fletcher Elementary students pledge to:

- ❖ Ask for help when needed
- ❖ Follow the Fletcher Behavior Expectations at all times while at school.
- ❖ Communicate regularly with my parents and teachers about school experiences so they can help me be successful in school
- ❖ Be responsible for delivering notices to my parents and encourage my parents to become involved in school activities
- ❖ Study and read books every day for 20 minutes or more
- ❖ Complete assignments and homework
- ❖ Work to resolve conflicts in positive, non-violent ways
- ❖ Respect the school, staff, classmates and families of different cultural backgrounds
- ❖ Arrive at school on time every day, with all of my materials, unless I am ill