

What is a Home - School Compact?

The *Home-School Compact* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level goals.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate at the school

Jointly Developed

The parents, students and staff of Jefferson Elementary meet yearly to discuss student learning needs based on current grade level data. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

Activities to Build Partnerships?

- Back to School Night
- Parent Cafe
- Parent-Teacher Conferences
- Title I/Parent Education Workshops
- Parents As Leaders (PALs)
- Parent Resource Center
- School Site Governing Committees
- English Learner Advisory Committee
- African American Parent Advisory Council
- District Advisory Committees

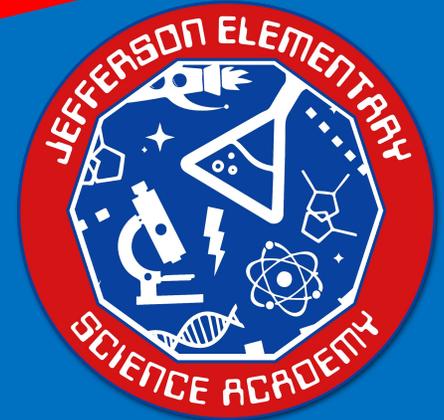
For more information, please contact our office at 631-5340

Communication about Student Learning

Jefferson Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- Annual parent-teacher conferences
- Frequent reports to parents on their child's progress
- Reasonable access to school staff
- Team for Student Success (TSS)
- FACE Newsletter
- Parent Square
- Jefferson Facebook Page

**JEFFERSON
ELEMENTARY**
Home-School Compact
2021-2022



**BAKERSFIELD CITY
SCHOOL DISTRICT**

Notice of Nondiscrimination

The Bakersfield City School District (BCSD) is committed to equal opportunity for all individuals in education and in employment. BCSD prohibits discrimination, harassment, intimidation, and bullying in any employment practice, education program, or educational activity on the basis and/or association with a person or group with one or more of these actual or perceived characteristics of age, ethnicity or race, which is inclusive of traits historically associated with race, including but not limited to, hair texture and protective hairstyles, such as braids, locks, and twists, color, ancestry, nationality, national origin, immigration status, ethnic group identifications, religion, pregnancy, marital status, parental status, physical disability, mental disability, sex (including sexual harassment), sexual orientation, gender, gender identity, gender expression, medical information, genetic information, homelessness, foster status, military veteran status, political affiliation or any other basis prohibited by California state and federal nondiscrimination laws consistent with Education Code 200, 220 and 234.1, Penal Code 422.55, Government Code 11135, and Title IX. Not all bases of discrimination will apply to both education services and employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer, Erin Johnston, by phone at (661) 631-4663, by email at johnstone@bcasd.com, or in person at 1300 Baker Street, Bakersfield, CA 93305. Copies of BCSD's Uniform Complaint policy, Sexual Harassment policy, and Nondiscrimination policies are available upon request.

Our Goals for Student Achievement

District Goals

- **Academic Achievement:** Every student, including low-income students, English learners, and foster youth, will meet grade level expectations.
- **Social Emotional Learning -** Ensure strong social-emotional systems, structures, and programs to support students, parents, and employees.
- **Family and Community Engagement -** Ensure all parents and community members are welcomed and engaged in the learning process.

Jefferson School Goals

- Increase proficiency in reading and language arts
- Increase proficiency in math
- Provide support in all content areas and increase opportunities for student success
- Provide support in Social and Emotional Learning (SEL)

Teacher, Parents, Student - Together for Success

In our Classrooms

Jefferson teachers/staff pledge to:

- ❖ Provide high-quality curriculum and instructions in a supportive and effective learning environment
- ❖ Communicate regularly with families about student progress
- ❖ Actively work with families and school staff to make schools accessible and welcoming
- ❖ Have high expectations and help every child develop a love of learning
- ❖ Provide a safe and caring learning environment
- ❖ Respect students, staff, and families of different cultural backgrounds

At Home

Jefferson parents pledge to :

- ❖ Communicate the importance of education and learning to my child
- ❖ Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition
- ❖ Regularly monitor my child's progress in school
- ❖ Communicate with the teacher or the school when I have a concern
- ❖ Read to my child or encourage my child to read 20 minutes a day
- ❖ Respect the staff, students, and families of different cultural backgrounds

Students

Jefferson School students pledge to:

- ❖ Ask for help when needed
- ❖ Know and follow school and class rules
- ❖ Communicate regularly with my parents and teachers about school experiences so they can help me be successful in school
- ❖ Be responsible for delivering notices to my parents and encourage my parents to become involved in school activities
- ❖ Study and read books every day for 20 minutes or more
- ❖ Complete assignments and homework
- ❖ Work to resolve conflicts in positive, non-violent ways
- ❖ Respect the school, staff, classmates and families of different cultural backgrounds