



Bakersfield City School District

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Initial Notification Letter for New Enrollees

Dear Parent(s):

Based on your responses to the Home Language Survey (HLS), you have indicated that your child speaks a language other than English. Our initial review indicates your child may be considered an English language learner. As required by State law, your child’s English language skills will be assessed with the Initial English Language Proficiency Assessments for California (ELPAC). Pending test results, your child will be placed in a **Structured English Immersion Program** for 30 calendar days unless you request placement (to the extent possible) in another program offered by Bakersfield City School District, as mandated by the California Education Code.

At the end of the 30 days, your child will remain in the Structured English Immersion Program unless you request placement (to the extent possible) in another program offered by Bakersfield City School District.

The following is a brief description of the instructional programs offered by the Bakersfield City School District:

1. Structured English Immersion (SEI)

This program provides nearly all classroom instruction in English with curriculum and instruction designed for English learners. English learners receive sheltered English instruction to acquire the academic English they need to meet grade-level content standards and receive sequential daily English Language Development (ELD) (EC Section 306[c]).

2. Dual Immersion (DI)

This program provides language learning and academic instruction for native English speakers and native Spanish speakers in English and Spanish and includes structured and sequential daily English Language Development (ELD) (EC Section 306[c]).



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Parent, please mark all that applies:

I received information about the English Learner Programs: Structured English Immersion and the Dual Immersion Program offered in the school district.

I understand that I have the right to choose a language acquisition program that best suits my child and provided by the district to the extent possible.

Student Name _____

School _____ Grade _____

Parent Signature _____ Date _____

-School Use Only-
Sec/Clerk: _____
Date: _____
SID#: _____

**BAKERSFIELD CITY SCHOOL DISTRICT
MULTILINGUAL EDUCATION PROGRAMS**

LANGUAGE ACQUISITION PROGRAM GOALS

Language acquisition programs are educational programs designed to ensure English acquisition occurs as rapidly and effectively as possible, and provides instruction to English learners based on the state-adopted academic content standards, including English language development (ELD) standards. (*EC* Section 306[c])

RECLASSIFICATION REQUIREMENTS

Once a student has been identified as an English learner, he/she must achieve an overall English language proficiency levels of “High Expanding” or “Bridging” and meet specific academic achievement requirements before he/she can be reclassified as a Fluent English Proficient (FEP) student. Research demonstrates that it takes from three to seven years to become Fluent English Proficient; therefore, English learner students will receive targeted language instruction in English during their Designated English language development (D-ELD) instructional time and receive language support during core instructional time through Integrated English Language Development (I-ELD).

PROGRAM DESCRIPTIONS

Structured English Immersion (SEI)

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Dual Immersion (DI)

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